



# Roanoke Rapids Graded School District

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## Beginning Teacher Support Program Beginning Teacher Focus Group

- Welcome and Purpose

The purpose of our meeting is to provide you an opportunity to identify what is working well in our district, express concerns, and ask questions that pertain to the Beginning Teacher Support Program in the Roanoke Rapids Graded School District.

- Important Reminders

- There are no wrong answers, only differing points of view.
- Please feel free to share your point of view even if it differs from what others may say.
- Keep in mind constructive criticism can be as beneficial to our program evaluation process as positive comments.
- Refrain from using actual names of staff and students in your comments.
- Please turn off your cell phones or place on vibrate.

- Areas for Discussion

- If one of your friends is hired in our district next year, what will you tell them about the type of support you received as a beginning teacher?
- Who (or what) provided your greatest source of support this year?
- Which Teacher Talk session was the most helpful?
- Which Teacher Talk session was the least helpful?
- Think about what your teaching looked like during the first month of school and what it looks like now. When you consider your growth over time, what impact did your mentor have? What impact did Teacher Talk have? What impact did your school administrators have? What impact did your peers have?
- What suggestions do you have that would improve our Beginning Teacher Support Program?

- Ticket Out The Door

Of all the things we discussed this afternoon, what to you is the most important?